



We have designed our curriculum by researching best practice within other primary schools, undertaking collaborative practice within our own school, working in partnership with Chris Quigley (Consultant) and adopting 'Mind Friendly Learning' techniques to promote learning.

During the process of curriculum design we considered:

1. What do we want children to learn?
 - a. What have we got to teach? (The national curriculum)
 - b. What do the children want to learn? (Children identify driving questions).
 - c. What do we want to teach? (anything else that we think is important and relevant for our children)
2. Why are we teaching it?
 - a. Which knowledge, skills and understanding will children learn?
 - b. At which National Curriculum level will these skills be taught?
3. How shall we teach it? (Creating the right 'Context for learning')

Our long term plan sets out the skills that will be taught through each subject across the school.

English and Mathematics are taught as separate core subjects and applied across the curriculum to ensure the children develop and apply good literacy and numeracy skills in many contexts.

All other subjects are taught through half termly topics these include:

Art & Design
Design & Technology
Geography
History
ICT
Music
PE
RE (Local Syllabus)
Science

Each topic will:

- Be launched with a 'hook' activity.
- Have a driving question.
- Children will be asked, 'What do you already know?' and 'What else do you want to know?'
- Children's questions will be recorded on the class Question Board
- Be planned using a topic web which is a evolving, dated and annotated, clearly displayed document and includes driving questions chosen by the children.
- Will last for half a term and conclude with a celebration to which parents are invited.
- Parents will be kept informed about the topic via the "Parental information booklet".

Learning Environment

Within each classroom a topic working wall is on-going, changing focus half-termly with each new question, with physical resources and books added to engage and enhance learning.

Key drivers for our curriculum:

- Promotion of emotional wellbeing and facilitate learning and breaking down barriers to learning:
- Promote Global awareness and community cohesion:
- Promote and enhance curriculum through outdoor learning

Parent Information Booklets

Parent Information Booklets are sent to parents/carers in the second week of each half-term to inform them of children's topics and how they can help at home and are palced on the school website.

Modern Foreign Language - French

We are proud to be a centre of excellence for the teaching of French and children receive weekly lessons which are delivered by our class teachers in partnership with native French speaking teaching assistants.

Wider Opportunities for music

We are proud also to promote opportunities for children to develop their musical talents and all children within our school have the opportunity to learn to play a musical instrument and are taught by specialist music tutors.

Parents are welcome to ask for more information about the curriculum. Class teachers can provide information about class topics and progress and attainment of individual children. Mrs. Ware and Miss. White as our Curriculum managers can provide information about whole school curriculum matters.